



Together, we can save a life

Homeland Security Advisory System Recommendations

Individual

<u>Risk of Attack</u>	<u>Recommended Actions</u>
SEVERE <i>(Red)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Listen to radio/TV for current information/instructions • Be alert to suspicious activity and report it to proper authorities immediately • Contact business to determine status of work day • Adhere to any travel restrictions announced by local governmental authorities • Be prepared to shelter in place or evacuate if instructed to do so by local governmental authorities • Provide volunteer services only as requested
HIGH <i>(Orange)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Review your personal disaster plan • Exercise caution when traveling • Have shelter in place materials on hand and review procedure in Terrorism: Preparing for the Unexpected brochure • If a need is announced, donate blood at designated blood collection center • Prior to volunteering, contact agency to determine their needs
ELEVATED <i>(Yellow)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Ensure disaster supplies kit is stocked and ready • Check telephone numbers and e-mail addresses in your personal communication plan and update as necessary • Develop alternate routes to/from work/school and practice them • Continue to provide volunteer services
GUARDED <i>(Blue)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower level</i> • Be alert to suspicious activity and report it to proper authorities • Review stored disaster supplies and replace items that are outdated • Develop emergency communication plan with family/neighbors/friends • Provide volunteer services and take advantage of additional volunteer training opportunities
LOW <i>(Green)</i>	<ul style="list-style-type: none"> • Obtain copy of Terrorism: Preparing for the Unexpected brochure from your local Red Cross chapter • Develop a personal disaster plan and disaster supplies kit using Red Cross brochures Your Family Disaster Plan and Your Family Disaster Supplies Kit • Examine volunteer opportunities in you community; choose an agency to volunteer with and receive initial training • Take a Red Cross CPR/AED and first aid course

Your [local American Red Cross chapter](#) has materials available to assist you in developing preparedness capabilities.



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Family

<u>Risk of Attack</u>	<u>Recommended Actions</u>
<div style="background-color: red; color: white; padding: 10px; text-align: center;"> SEVERE (Red) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Listen to radio/TV for current information/instructions • Be alert to suspicious activity and report it to proper authorities immediately • Contact business/school to determine status of work/school day • Adhere to any travel restrictions announced by local governmental authorities • Be prepared to shelter in place or evacuate if instructed to do so by local governmental authorities • Discuss children’s fears concerning possible/actual terrorist attacks
<div style="background-color: orange; color: white; padding: 10px; text-align: center;"> HIGH (Orange) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Review disaster plan with all family members • Ensure communication plan is understood/practiced by all family members • Exercise caution when traveling • Have shelter in place materials on hand and understand procedure • Discuss children’s fears concerning possible terrorist attacks • If a need is announced, donate blood at designated blood collection center
<div style="background-color: yellow; color: black; padding: 10px; text-align: center;"> ELEVATED (Yellow) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Ensure disaster supplies kit is stocked and ready • Check telephone numbers and e-mail addresses in your family emergency communication plan and update as necessary • If not known to you, contact school to determine their emergency notification and evacuation plans for children • Develop alternate routes to/from school/work and practice them
<div style="background-color: blue; color: white; padding: 10px; text-align: center;"> GUARDED (Blue) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower level</i> • Be alert to suspicious activity and report it to proper authorities • Review stored disaster supplies and replace items that are outdated • Develop an emergency communication plan that all family members understand • Establish an alternate meeting place away from home with family/friends
<div style="background-color: green; color: white; padding: 10px; text-align: center;"> LOW (Green) </div>	<ul style="list-style-type: none"> • Obtain copy of Terrorism: Preparing for the Unexpected brochure from your local Red Cross chapter • Develop a personal disaster plan and disaster supplies kit using Red Cross brochures Your Family Disaster Plan and Your Family Disaster Supplies Kit • Take a Red Cross CPR/AED and first aid course

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Neighborhood

<u>Risk of Attack</u>	<u>Recommended Actions</u>
SEVERE <i>(Red)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Listen to radio/TV for current information/instructions • Be alert to suspicious activity and report it to proper authorities immediately • Adhere to any travel restrictions announced by local governmental authorities • Be prepared to shelter in place/evacuate and assist neighbors who are elderly or have special needs to do the same
HIGH <i>(Orange)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Check on neighbors who are elderly or have special needs to ensure they are okay. Review disaster plan with them • If a need is announced, contact nearest blood collection agency and offer to organize a neighborhood blood drive
ELEVATED <i>(Yellow)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Have neighborhood meeting in order to identify neighbors who are elderly or have special needs. Assist them in development of a personal disaster plan and disaster supplies kit if requested.
GUARDED <i>(Blue)</i>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower level</i> • Be alert to suspicious activity and report it to proper authorities • Ask the local Red Cross chapter to offer a presentation called “Preparing for the Unexpected” at an upcoming neighborhood meeting
LOW <i>(Green)</i>	<ul style="list-style-type: none"> • Have neighborhood meeting to discuss emergency plans and establish a ‘Neighborhood Watch’ • Obtain copies of Terrorism: Preparing for the Unexpected brochure from your local Red Cross chapter and distribute at neighborhood meeting • Promote or arrange for people in the neighborhood to take a Red Cross CPR/AED and first aid course

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Schools

<u>Risk of Attack</u>	<u>Recommended Actions</u>
<div style="background-color: red; color: white; padding: 10px; text-align: center;"> SEVERE (Red) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Listen to radio/TV for current information/instructions • Be alert to suspicious activity and report it to proper authorities immediately • Close school if recommended to do so by appropriate authorities • 100% identification check (i.e.-driver’s license retained at front office) and escort of anyone entering school other than students, staff and faculty • Continue offering lessons from Masters of Disaster “Facing Fear: Helping Young People Deal with Terrorism and Tragic Events” curriculum • Ensure mental health counselors available for students, staff and faculty
<div style="background-color: orange; color: white; padding: 10px; text-align: center;"> HIGH (Orange) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Review emergency plans • Offer Masters of Disaster “Facing Fear: Helping Young People Deal with Terrorism and Tragic Events” lessons in grades K-12 • Prepare to handle inquiries from anxious parents and media • Discuss children’s fears concerning possible terrorist attacks
<div style="background-color: yellow; color: black; padding: 10px; text-align: center;"> ELEVATED (Yellow) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to the proper authorities • Ensure all emergency supplies stocked and ready • Obtain copies of Terrorism: Preparing for the Unexpected brochure from your local Red Cross chapter and send it home with students in grades K-12, staff and faculty
<div style="background-color: blue; color: white; padding: 10px; text-align: center;"> GUARDED (Blue) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower level</i> • Be alert to suspicious activity and report it to proper authorities • Conduct safety training/emergency drills following the school’s written emergency plan for all grades • Ensure emergency communication plan updated and needed equipment is purchased • Continue offering lessons from ‘Masters of Disaster’ curriculum for grades K-8 regarding emergency preparedness for natural disasters
<div style="background-color: green; color: white; padding: 10px; text-align: center;"> LOW (Green) </div>	<ul style="list-style-type: none"> • Use Red Cross Emergency Management Guide for Business and Industry to develop written emergency plans to address all hazards including plans to maintain the safety of students, staff, and faculty, as well as an emergency communication plan to notify parents in times of emergency. Disseminate relevant information to families of children, staff and faculty. • Initiate offering “Masters of Disaster” curriculum for grades K-8 regarding emergency preparedness for natural disasters • Ensure selected staff members take a Red Cross CPR/AED and first aid course

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Businesses

<u>Risk of Attack</u>	<u>Recommended Actions</u>
<div style="background-color: red; color: white; text-align: center; padding: 10px;"> SEVERE (Red) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Listen to radio/TV for current information/instructions • Be alert to suspicious activity and report it to proper authorities immediately • Work with local community leaders, emergency management, government agencies, community organizations, and utilities to meet immediate needs of the community • Determine need to close business based on circumstances and in accordance with written emergency plan • Be prepared to work with a dispersed or smaller work force • Ensure mental health counselors available for employees
<div style="background-color: orange; color: white; text-align: center; padding: 10px;"> HIGH (Orange) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Review emergency plans to include continuity of operations and media materials on hand • Determine need to restrict access to business or provide private security firm support/reinforcement • Contact vendors/suppliers to confirm their emergency response plan procedures • If a need is announced, contact nearest blood collection agency and offer to organize a blood drive
<div style="background-color: yellow; color: white; text-align: center; padding: 10px;"> ELEVATED (Yellow) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower levels</i> • Be alert to suspicious activity and report it to proper authorities • Contact private security firm for security risk assessment and to determine availability of support/reinforcement • Contact voluntary organizations you support to determine how you can provide assistance in case of emergency
<div style="background-color: blue; color: white; text-align: center; padding: 10px;"> GUARDED (Blue) </div>	<ul style="list-style-type: none"> • <i>Complete recommended actions at lower level</i> • Be alert to suspicious activity and report it to proper authorities • Dialogue with community leaders, emergency management, government agencies, community organizations and utilities about disaster preparedness • Ensure emergency communication plan updated to include purchase of needed equipment. • Ask the local Red Cross chapter to provide a “Terrorism: Preparing for the Unexpected” presentation at your workplace for employees
<div style="background-color: green; color: white; text-align: center; padding: 10px;"> LOW (Green) </div>	<ul style="list-style-type: none"> • Use Red Cross Emergency Management Guide for Business and Industry to develop written emergency plans to address all hazards. Include an emergency communication plan to notify employees of activities; designate an off-site ‘report to’ location in case of evacuation. • Develop continuity of operations plan to include designating alternate work facility/location for business • Arrange for staff to take a Red Cross CPR/AED and first aid course • Obtain copies of Terrorism: Preparing for the Unexpected and Preparing Your Business for the Unthinkable brochures from your local Red Cross chapter for distribution to all employees/management as appropriate.

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